

CBAT#05-002c4 Acknowledging Style Form

Communication	Re: Target Child	Re: Other child
Accepts and reflects child's feelings		
States/checks child's feelings		
Active Listening		
• eye contact		
• nodding		
• paraphrasing		
• beginner's mind		
• no interruptions		
Expresses child's wishes in fantasy		

INSTRUCTIONS: the Observer will record the observation on tape with the permission of those in the area. The Observer will note with a mark each time that Child Manager communicates in a given style when talking with the target child and/or with other children. When the Child Manager is talking to all children in general, it will be recorded as 'Other Child'. If the target child is the only child in the room, all such errors are recorded as 'Target Child'.

The Observer may review his/her notation with the tape, but should NOTE all changes from the original recording.

The Observer, having finalized the document, may review [including, if necessary, listening to the tape recording] the final data with the Child Manager to get his/her observations and, if necessary provide a commentary to, but not change, the Observer's Report.